Student Tutoring Achievement for Reading Teacher Recommendation Form

Student's Name	Date
Classroom Teacher's Name	Grade Level
All letter names of the alphabet are known.	Letters unknown
All sounds of the letters are known.	Sounds unknown
Uses "phonograms/chunks," when decoding	words: (Does not apply to reading levels A-F)
Never Often	Sometimes Always
Comprehension:	
Cannot recall text read Partial recall or	f text read Can recall what was read
Independent reading level	
Classroom Teacher's Signature	

Student Tutoring Achievement for Reading Lesson Plan A-K

St	Date	
1.	Familiar Reread (3 min.) - by Student	
	Student reads the book or a section of the book from last session. Focus on fluent reading, expression and enjoyment. Tally the number of errors.	
	Total # of Errors Note: When the student reads fluently with few errors, check with the STAR Coordinator regarding moving the student to a new level.	
2.	New Book Introduction (3 min.) -by Tutor Note: Tutor always reads the title to the student. <i>Fiction Introduction</i> : Tutor gives a short statement about the text and who the characters are. (Example: "This book is about a tractor named Chug who can't go up and down the hill anymore. Let's read and find out what happens to him.") The student then takes a quick look through the book focusing on the pictures in order to gather information about the story.	
	<i>Informational Introduction:</i> Tutor gives a short statement about the content of the text and points out any vocabulary that the student might find unfamiliar. (Example: "This text is about a woman who is an Ichthyologist. Do you know what an Ichthyologist is?")	
3.	3. New Book (10 min.) - Student reads new book aloud. Refer to Teacher Recommendation Form for reading level.	
	Book # of errors	
	Record errors: Write the word the student said on top and what the text said on the bottom. Ex. he his Write the words the student missed on 3x5 cards and practice frequently. Store the cards in the student's folder. Prompting: If a student gets stuck on a word use these prompts: Does that make sense? Does that look right? Does it sound right? After multiple prompts, tell the student the word.	
4.	Comprehension (3 min.)	
	Student understood vocabulary: Yes No No recall Prompted during recall Good recall	
5 .	Fluency (3 min.) Eliminate this section on reading levels A-C.	
	Lesson # Review Fry Phrases Group Fluency Rate: (wcpm)	
6.	Review of Skills (8 min.): Refer to Lesson Components Guide. Fill in appropriate lines.	
	Phonemic Awareness Lesson # Repeat lesson	
	Phonics Lesson Name and # Repeat lesson Move to next lesson	
	Sight Word Lesson: Review words that are un-highlighted in list #	

7. Tab next lesson for next session.

Student Tutoring Achievement for Reading

Lesson Plan L-Z

St	rudent Date
1.	Student Recall (2 min.) Student recalls events or information from last reading. If the student struggles with recalling previously read material, have them skim or reread text from the previous tutoring session.
2.	Student Reading of Text (10 min.) Refer to Teacher Recommendation Form for reading level Student reads the new book or continues to read the unfinished book aloud.
	Book Page numbers read Level # of errors
	Record errors-Write the word the student said on top and what the text said on the bottom. Ex. brother bother
	Write the words the student misses on 3x5 cards and practice them frequently. Store the cards in the student's folder.
	Prompting: If a student gets stuck on a word use these prompts: Does that make sense? Does that look right? Does it sound right? After multiple prompts, tell the student the word.
	Note : When the student reads fluently with few errors, check with the classroom teacher regarding moving the student to a new level.
3.	Comprehension (4 min.)
	No recall Prompted during recall Good recall
	Student understood vocabulary Yes No
4. I	Fluency (4 min.)
	Lesson # Review Fry Phrases Group Fluency Rate: (wcpm)
5 .	Review of Skills (10 min.): Refer to Lesson Components Guide. Fill in appropriate lines.
	Phonemic Awareness Lesson # Repeat lesson Move to next lesson
	Phonics Lesson Name and # Repeat lesson Move to next lesson
	Sight Word Lesson: Review words that are not highlighted in list #

6. Tab next lesson for next session.